

From: [Cody, Emily](#)
To: [Guatelli-Steinberg, Debra](#)
Cc: [Fredal, James](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: Anthropology 3300
Date: Tuesday, September 20, 2022 3:40:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Friday, September 2, the Themes Panel 1 of the ASC Curriculum Committee reviewed the proposal for Anthropology 3300. Please find below the Panel's feedback for this proposal. {N.B. **Contingencies (bolded)** require revision and resubmission to the Panel chair, while *recommendations (italicized)* or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

ANTHROPOLOGY 3300 | Unanimously approved with **two (2) contingencies** and *two (2) recommendations*

- **CONTINGENCY:** The reviewing faculty ask that the most up-to-date, full and complete GEN Goals and ELOs for the Origins and Evolution theme be included in the course syllabus, per a requirement of General Education courses. The GEN Goals and ELOs can be found here on the ASC Curriculum and Assessment Services website: <https://ascas.osu.edu/new-general-education-gen-goals-and-elos>
- **CONTINGENCY:** The reviewing faculty kindly request that the syllabus include a full bibliography of projected reading assignments so the committee might better evaluate if this class is an advanced-level critical-thinking course on the theme in question.
- *RECOMMENDATION:* The reviewing faculty recommend adding a statement to the syllabus directing students where/how they can purchase the textbook for the course.
- *RECOMMENDATION:* The reviewing faculty suggest that the department include the most up-to-date version of the University's Title IX statement, which can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>.

I will return Anthropology 3300 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions about the feedback of the Panel, please feel free to contact Jim Fredal (faculty Chair of the Themes Panel 1; cc'd on this e-mail) or me.

Best,
Emily



Emily K. Cody, Ph.D.

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